

Ioana Agut QUANTITATIVE REASONING (MATH1332 50231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), QUANTITATIVE REASONING

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "QUANTITATIVE REASONING (MATH1332 50231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Ioana Agut 2023 Fall (16-Week - 231S) QUANTITATIVE REASONING (MATH1332 50231S) No. of responses = 5



### Survey Results

#### 3. Level of Agreeance: Instructions for course activities and assignments n=5 av.=4.6 strongly disagree strongly agree were clear. md=550 dev.=0.5 The workload in this course was well distributed n=5 strongly disagree strongly agree av.=4.2 md=4 throughout the term. 50 dev.=0.8 The course was delivered as outlined in the syllabus. n=5 strongly disagree strongly agree av.=4.6 md=5 50 dev.=0.5 Assessments/exams were based on material n=5 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.6 md=5 group activities, etc. 50 dev.=0.5The instructor made learning relevant to my field of n=5 strongly disagree strongly agree av.=4.6 md=5 study, career, or degree. dev.=0.5 The instructor used a variety of instructional n=5 av.=4.6 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0.5 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=5 strongly disagree strongly agree av.=4.8 assignments. md=550 dev.=0.4 The instructor exhibited professional behavior, n=5 strongly disagree strongly agree av.=4.4 md=4 treated students respectfully, and used appropriate language during class. dev.=0.5

3.9)	The instructor provided grades within the stated timeframe.	rongly disagree	100 50 0	0%	0%	0%	40%	60%	strongly agree	n=5 av.=4.6 md=5 dev.=0.5
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	rongly disagree	50	0%	0%	0%	40%	60%	strongly agree	n=5 av.=4.6 md=5 dev.=0.5
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ery Dissatisfied	50	0%	0%	20%	20%	60%	Very Satisfied	n=5 av.=4.4 md=5 dev.=0.9
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	50	0%	0%	20%	20%	60%	Very Likely	n=5 av.=4.4 md=5 dev.=0.9
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree	or certific	ato?							
	•	oleted credits						1	80%	n=5
	31 - 60 comp							J	20%	
	61 - 90 comp								0%	
	91 + comp	oleted credits							0%	
 7.2)	This course is instructed as:									
		-face course							100%	n=5
	a hybrid/blended course (a combination of face-to-face and online								0%	
	an online synchronous (students are required to participate online at a s	. ,							0%	
	an online asynchronous (students view course materials	s at any time)							0%	
7.3)	This term I am currently enrolled in:									
	5 or less	credit hours							60%	n=5
		credit hours							20%	
	Q <sub>-</sub> 11	credit hours	[	1					20%	
		e credit hours							0%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=5
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	80%	
Certificate in a technical area	20%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	20%	n=5
No C	80%	

# **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- N/A (2 Counts)
- The provided instructions and explanations in person, the videos and work provided online.
- Well taught
- 6.2) What changes would you recommend that would improve this course?
- None
- Notes can sometimes be unclear
- dropping the last two lessons, they just felt crammed on us the last two weeks in order to finish the material
- <sup>6.3)</sup> Any further, constructive comments?
- N/A (3 Counts)